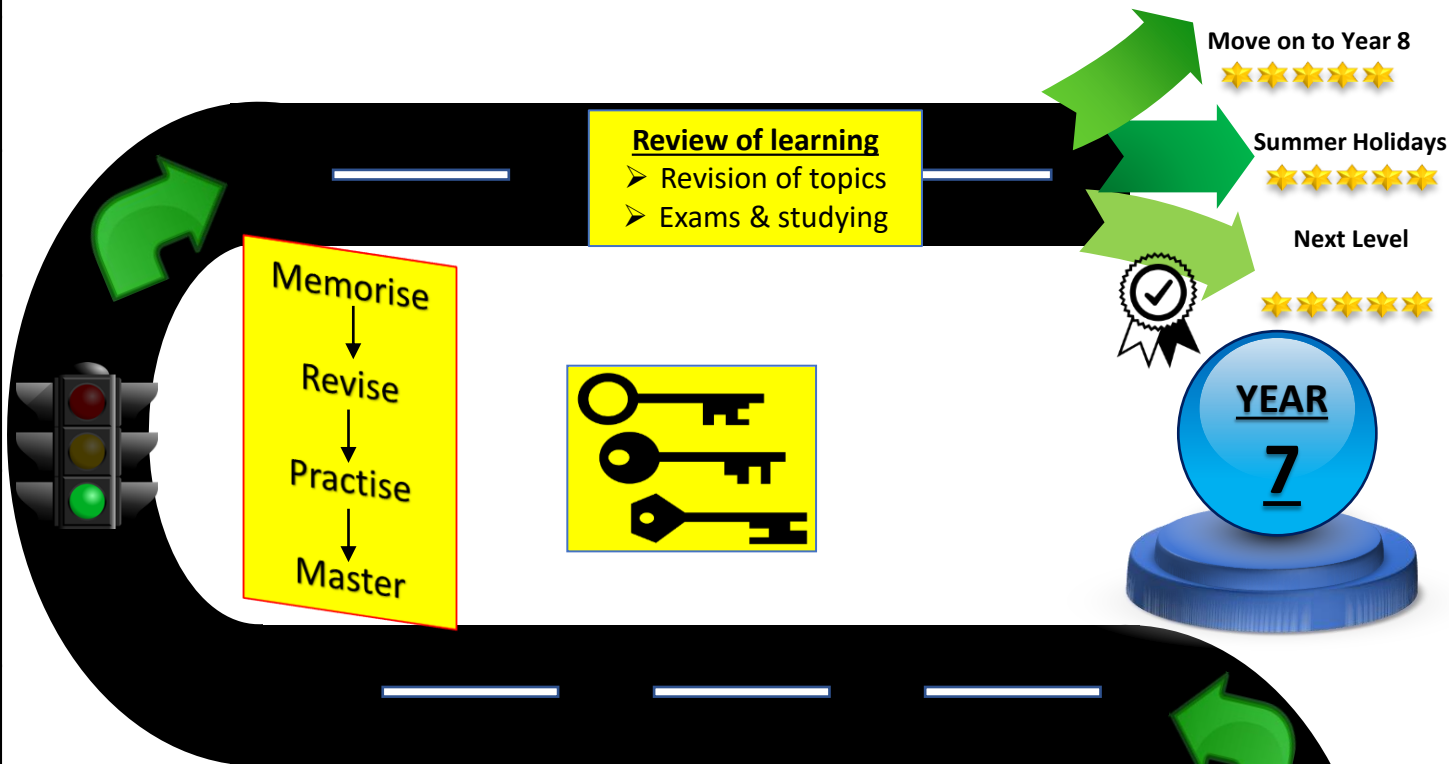
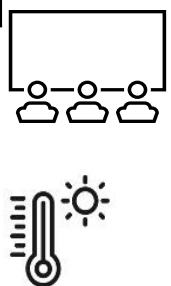


Year 7 Top Tips

- Tip 1** Learn and revise vocabulary regularly, approximately 10 words a week.
- Tip 2** Revise Little and often: aim to do 15 minutes of practice a day.
- Tip 3** Create flashcards of vocabulary per unit that you study, on cards or online to help you memorise key vocabulary.
- Tip 4** Have a positive attitude to learning. You might find learning a language challenging but if you try, you will succeed!
- Tip 5** The more you practise, the more you know, the more you remember, the more you can do!



YEAR
7



All about my hobbies / free time

- The sport I enjoy and why.
- My free time activities.
- My activities according to the weather.
- What I do with other people and when.
- What I recently did with other people and opinions.



Review of learning

- Revision of topics
- Exam skills



All about my school

- The subjects I study / enjoy and why.
- What I prefer at school.
- Relationships with my teachers.
- What my teachers are like.
- My school day & my timetable (the time).
- A description of my school.
- My ideal school.



YEAR
7

YEAR
7

All about me

- My nationality & where I am from.
- My family and my friends.
- Describing myself (physical and character).
- Describing others (physical and character).
- Relationships with family members and why.
- What I was like when I was younger.



Introduction to languages and French basics

- Importance of learning languages.
- Essential Phonics & pronunciation.
- Recognizing cognates.
- Greetings.
- Mastering the basics: numbers, alphabet, months, dates.
- Definite and indefinite articles.
- Gender and plurals.



*The beginning
of a lifelong love
for language
learning!*



YEAR
7

CURRICULUM
OVERVIEW

Applying language learning skills

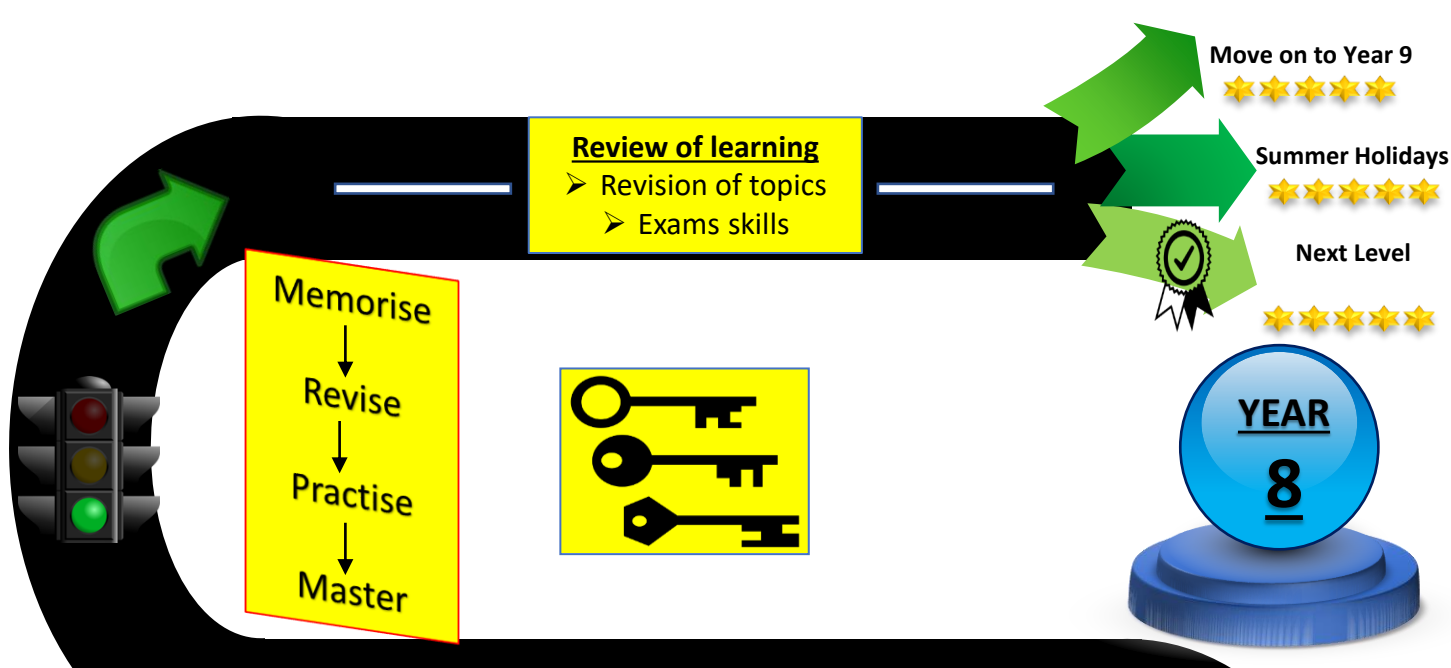
- * Asking and responding to questions
- * Memorisation strategies (remembering more – automaticity)
- * Productive skills – Writing, speaking & translation
- * Receptive skills - Listening & reading
- * Grammar (COATS & Must Know)
- * Vocabulary & Phonics (CUDDLE)
- * Exploring culture and language
- * Communicative functions (expressing opinions)

welcome

CURRICULUM
OVERVIEW

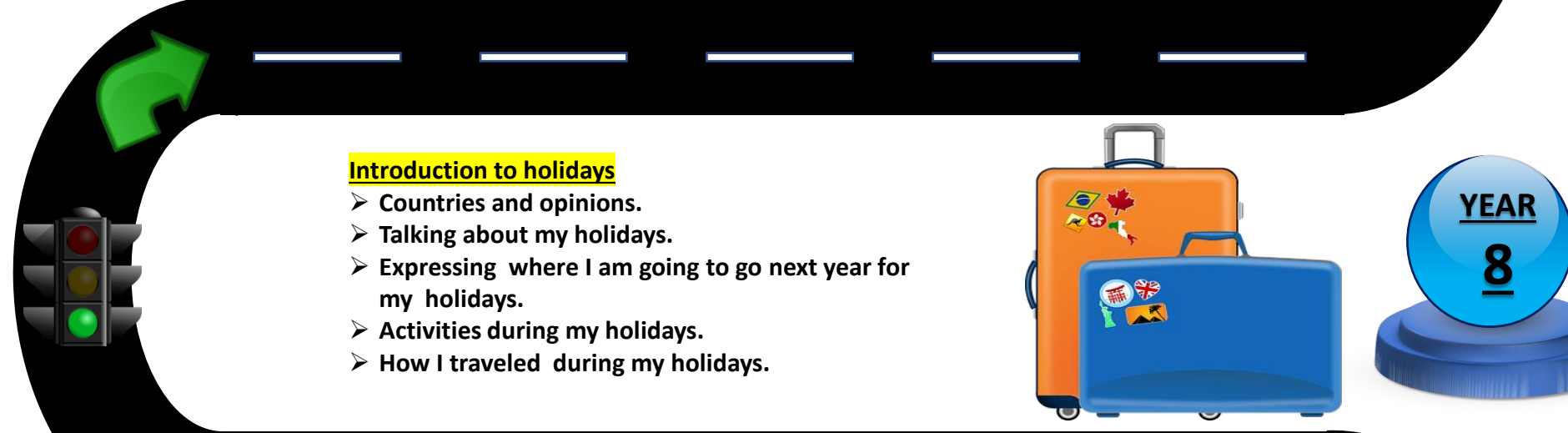
Year 8 Top Tips

| | |
|--------------|--|
| Tip 1 | Learn and revise vocabulary regularly, approximately 15 words a week. |
| Tip 2 | Revise Little and often: aim to do 20 minutes of practice a day. |
| Tip 3 | Create flashcards of vocabulary per unit that you study, on cards or online to help you memorise key vocabulary. |
| Tip 4 | Have a positive attitude to learning. You might find learning a language challenging but if you try, you will succeed! |
| Tip 5 | The more you practise, the more you know, the more you remember, the more you can do! |



Holidays continued

- Talk about my past holidays.
- Activities during my last holidays.
- Explaining where I stayed during my holidays.
- Describing what I did during my holidays.



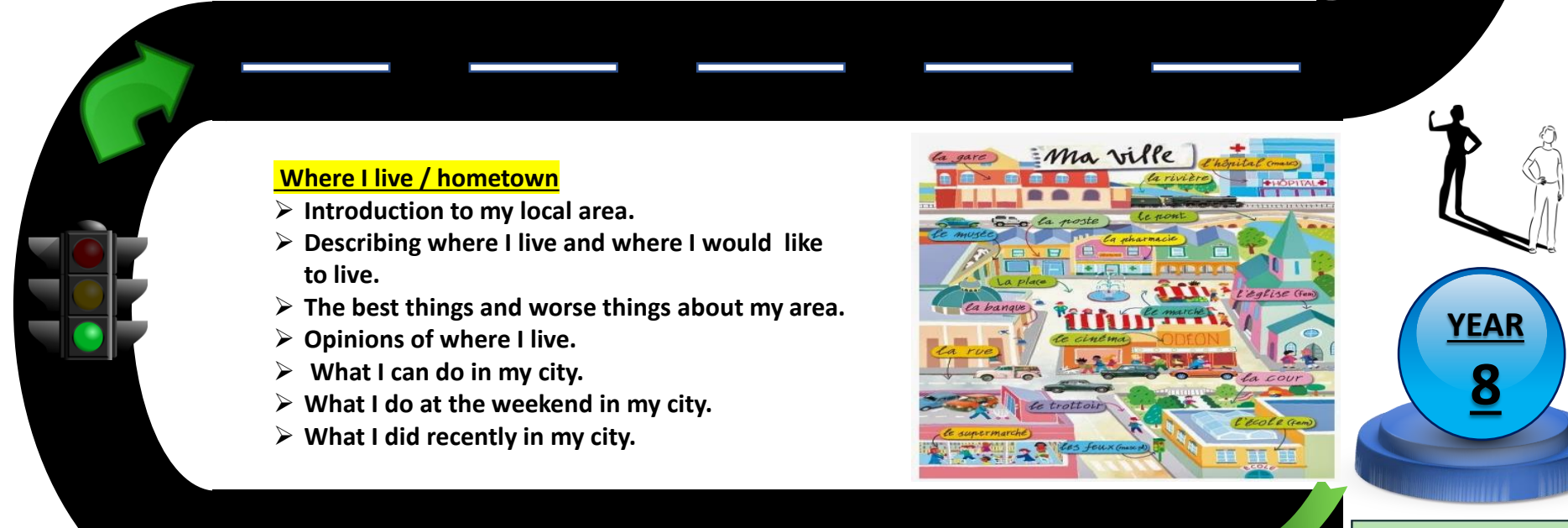
Introduction to holidays

- Countries and opinions.
- Talking about my holidays.
- Expressing where I am going to go next year for my holidays.
- Activities during my holidays.
- How I traveled during my holidays.



A visit to Paris

- Describing Paris.
- Activities to do in Paris.
- What I did in Paris.
- Opinions of Paris.
- Travel types to Paris.



Where I live / hometown

- Introduction to my local area.
- Describing where I live and where I would like to live.
- The best things and worse things about my area.
- Opinions of where I live.
- What I can do in my city.
- What I do at the weekend in my city.
- What I did recently in my city.



CURRICULUM OVERVIEW

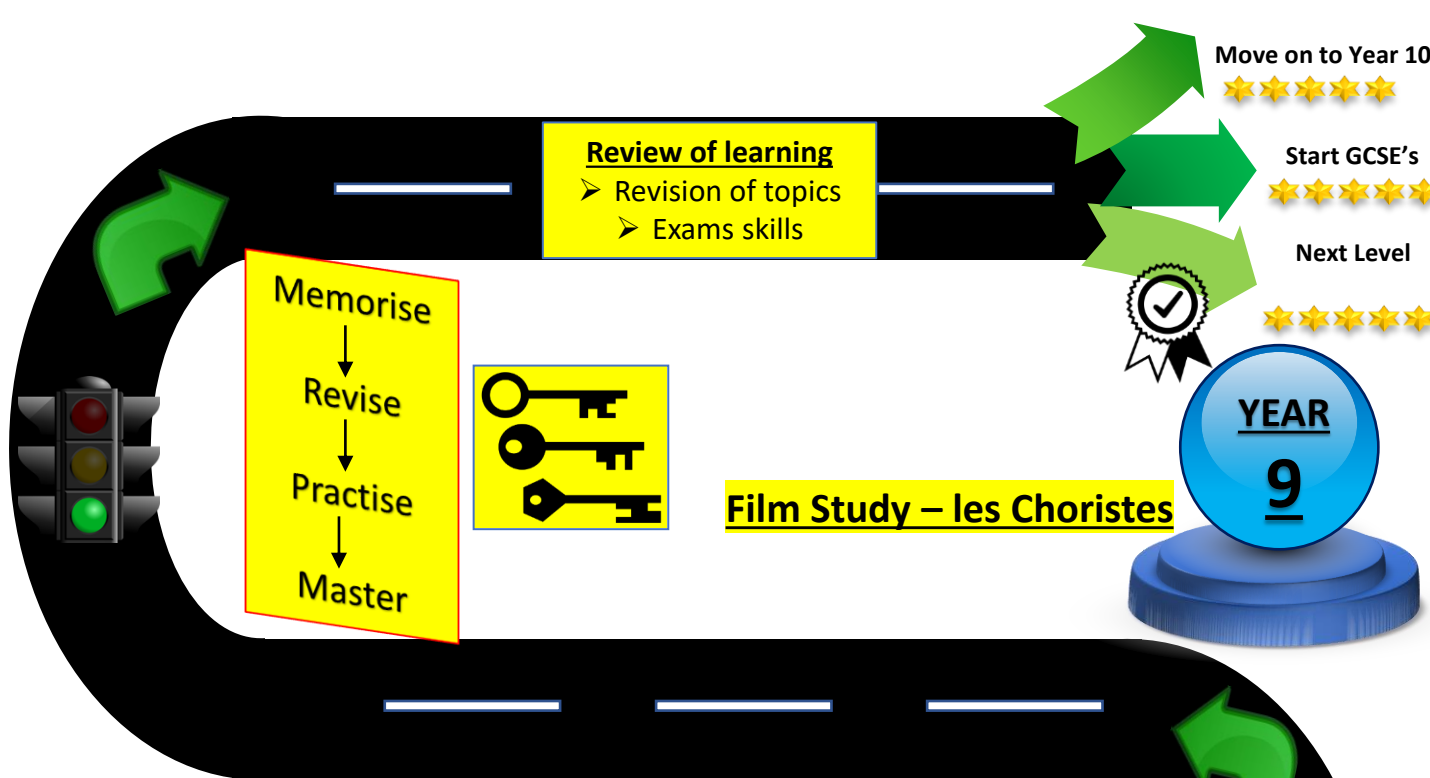
Applying language learning skills

- * Asking and responding to questions
- * Memorisation strategies (remembering more – automaticity)
- * Productive skills – Writing, speaking & translation
- * Receptive skills - Listening & reading
- * Grammar (COATS & Must Know)
- * Vocabulary & Phonics (CUDDLE)
- * Exploring culture and language
- * Communicative functions (expressing opinions)

welcome

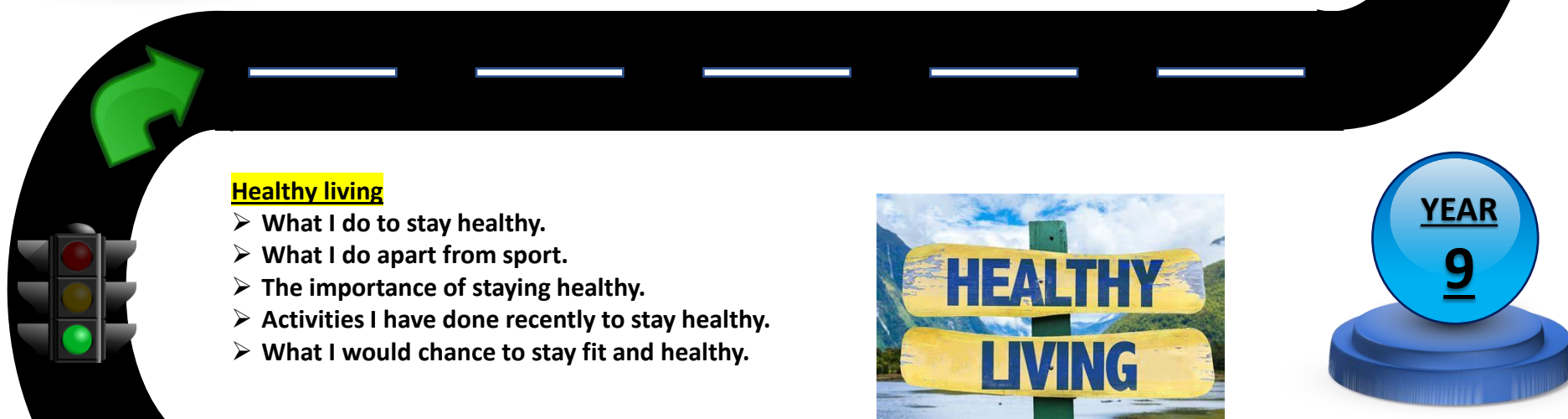
CURRICULUM OVERVIEW

| Year 9 Top Tips | |
|-----------------|---|
| Tip 1 | Learn and revise vocabulary regularly, approximately 20-25 words a week. |
| Tip 2 | Revise Little and often: aim to do 25 minutes of practice a day. |
| Tip 3 | Create flashcards of vocabulary per unit that you study, on cards or online to help you memorise key vocabulary. |
| Tip 4 | Have a positive attitude to learning. Understand the importance of languages as a skill for life and how learning a language can positively impact your career prospects. |
| Tip 5 | The more you practise, the more you know, the more you remember, the more you can do! |



Festivals

- What I do for my birthday.
- How I celebrated my birthday last year.
- My favourite festival.
- Famous French festivals.
- The importance of having a national festival.
- How I recently participated in a festival or a special occasion.

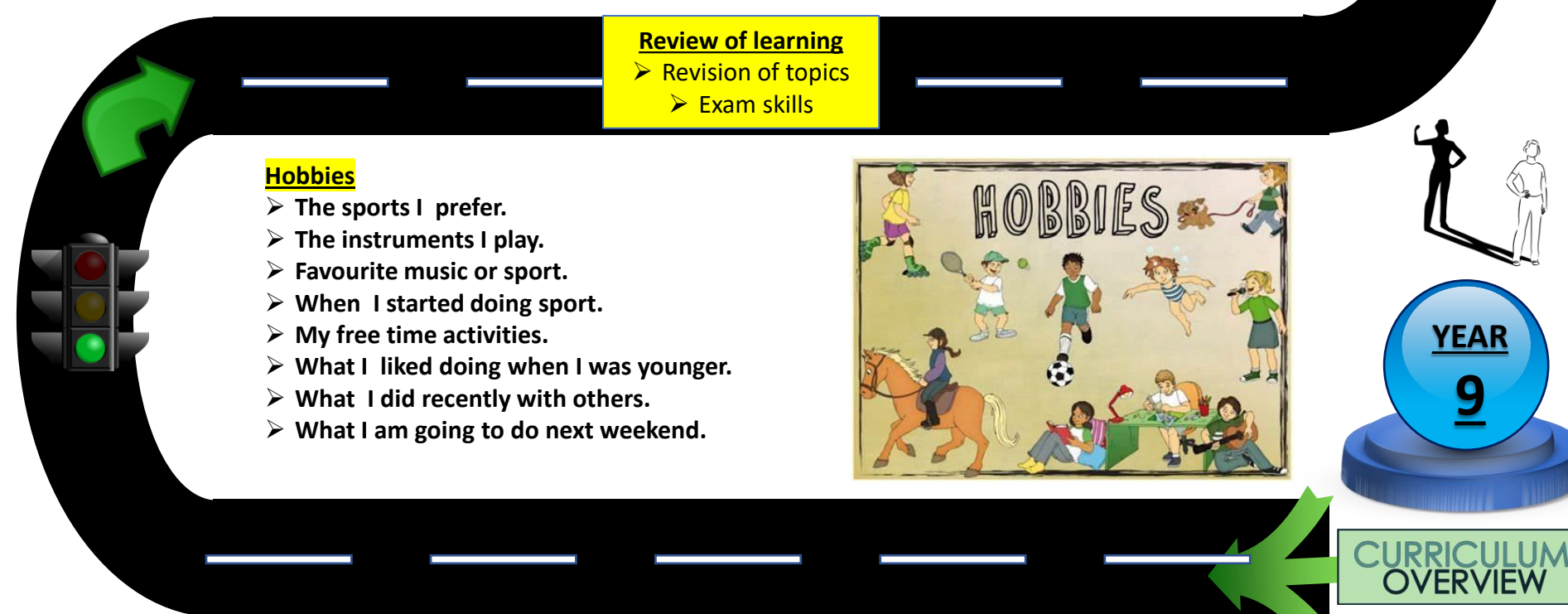


Languages & careers
Options preparation



Technology

- The things I do when I am connected.
- The use of technology.
- The advantages, disadvantages and dangers of social media.
- How I used technology recently.
- What I am going to do this evening online.



Applying language learning skills

- * Asking and responding to questions
- * Memorisation strategies (remembering more – automaticity)
- * Productive skills – Writing, speaking & translation
- * Receptive skills - Listening & reading
- * Grammar (COATS & Must Know)
- * Vocabulary & Phonics (CUDDLE)
- * Exploring culture and language
- * Communicative functions (expressing opinions)

welcome

CURRICULUM OVERVIEW

Year 10 Top Tips

| | |
|--------------|---|
| Tip 1 | Learn and revise vocabulary regularly, approximately 40 words a week. Use your Knowledge booklets . |
| Tip 2 | Memorise high frequency words and structures Must know / nail your GCSE mats! |
| Tip 3 | Make a list or flashcards of phrases that can be used across themes and topics. |
| Tip 4 | Use the language – you could even change your phone language, watch films with subtitles and listen to songs! |
| Tip 5 | Use websites such as <i>memrise / quizlet / Seneca / Languages online</i> . |

Memorise → Revise → Practise → Master

Theme 2 Topic 4 – Travel and Tourism

- Where I enjoy going on holiday and why.
- What I normally do on holiday.
- What I enjoy doing on holiday.
- What I did when I was younger.
- My last holiday (& any issues)
- My next holiday.
- My ideal holiday.

Review of learning

- Revision of topics
- Exam Skills

Move on to Year 11



Start Revision



Next Level



YEAR
10

Theme 2 Topic 3 – Global Issues (Environment)

- Environmental problems.
- What worries me the most.
- How we can protect the environment.
- Solutions to environmental issues.
- How we could protect the planet.
- What I did recently to protect our planet.

YEAR
10

Theme 2 Topic 1 – Hometown, Neighbourhood & Region

- My local area.
- Where I live – house and home
- What there is to do and see in my town/area.
- Description of my town / area.
- The advantages and disadvantages of my area.
- What was my area like in the past versus now.
- Recent activities in my town / area.
- Where I would like to live later.

YEAR
10

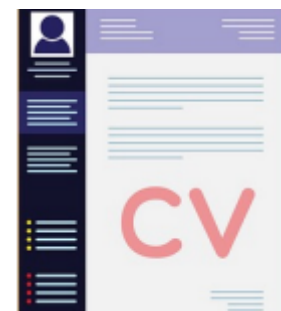
Review of learning

- Revision of topics
- Exam Skills

YEAR
10

Theme 3 Topics 3 & 4 – Education Post 16 & Careers

- Future study plans & options – University & apprenticeships.
- Future jobs and career plans.
- Current jobs.
- Recent work experience / work placements.



Theme 3 Topics 1 & 2 – My studies, My school

- Subjects studied and favourite subjects.
- My school day.
- What I did recently at school. (A school visit)
- Opinions of school, teachers, uniform, rules, activities and clubs.
- Relationships with teachers.
- How I could improve my life at school.
- My ideal school.



YEAR
10

Review of learning

- Revision of topics
- Exam skills

CURRICULUM
OVERVIEW

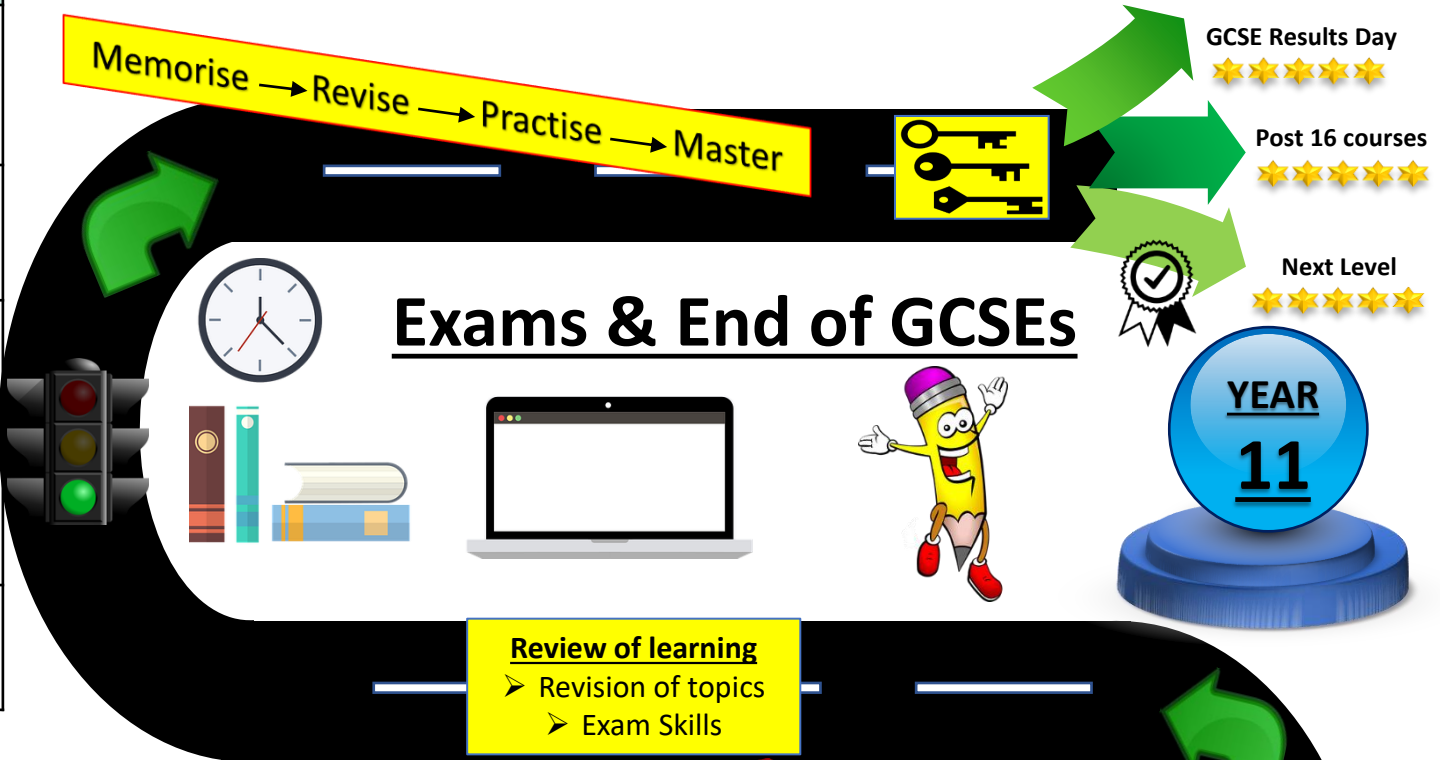
Applying language learning skills

- * Asking & responding to questions
- * Memorisation strategies (remembering more – automaticity)
- * Productive skills – Writing, speaking & translation
- * Receptive skills - Listening & reading
- * Grammar (CROISSANTS / POR3OR / Nail your “GCSE”)
- * Vocabulary & Phonics (CUDDLE)
- * Exploring culture & language
- * Exams skills and strategies – reflection on exams & target setting.
- * Revision strategies.

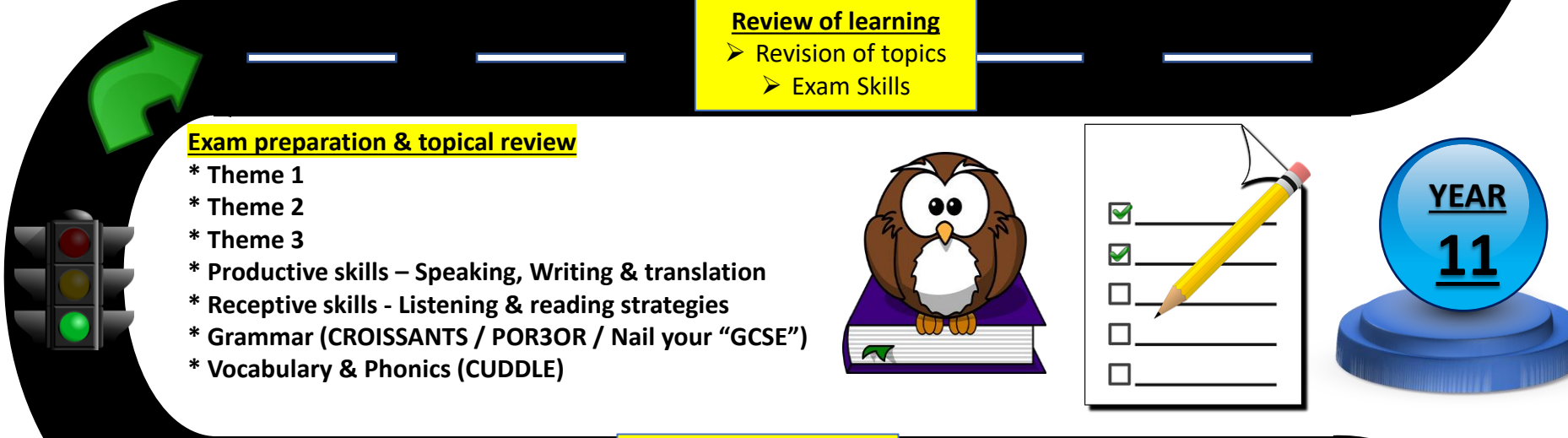
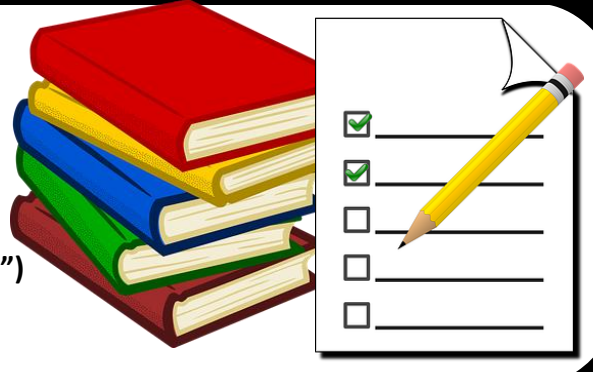
Welcome

CURRICULUM
OVERVIEW

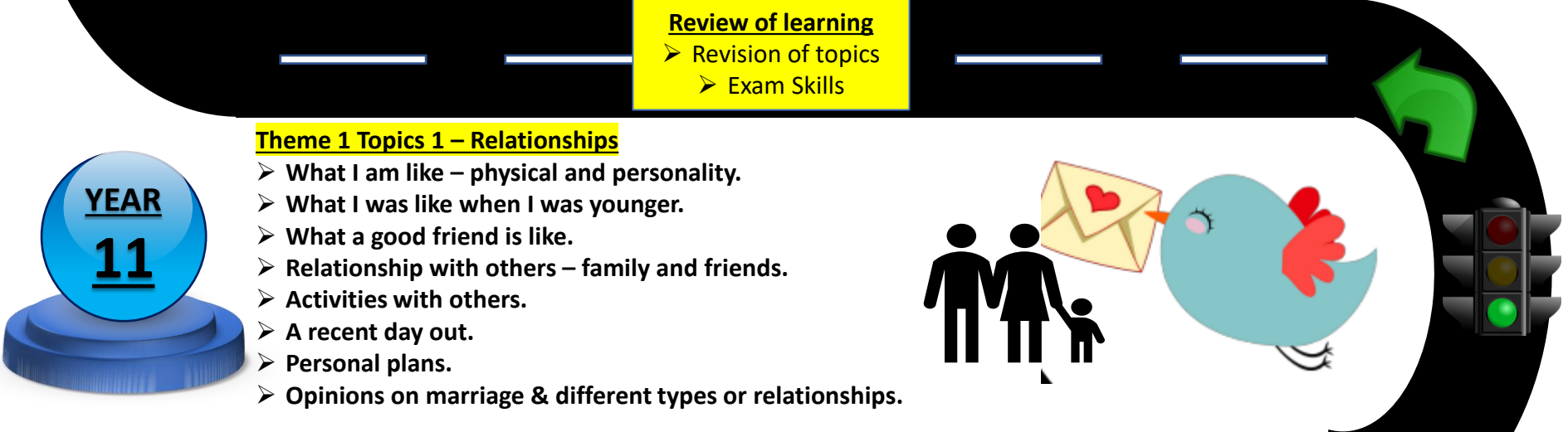
| Year 11 Top Tips | |
|------------------|---|
| Tip 1 | Learn and revise vocabulary regularly, approximately 40 words a week. Use your Knowledge booklets . |
| Tip 2 | Memorise high frequency words and structures Must know / nail your GCSE mats! |
| Tip 3 | Make a list or flashcards of phrases that can be used across themes and topics. |
| Tip 4 | Use the language – you could even change your phone language, watch films with subtitles and listen to songs! |
| Tip 5 | Use websites such as <i>memrise / quizlet / Seneca / Languages online</i> . |



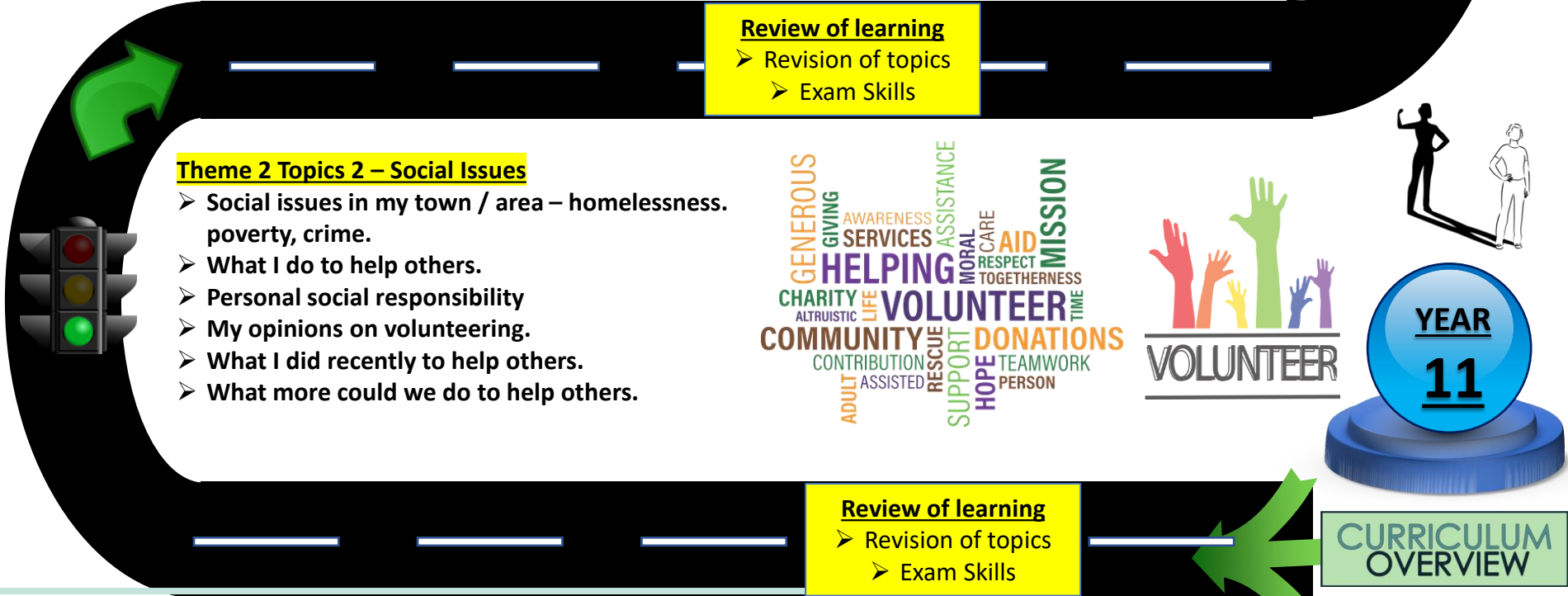
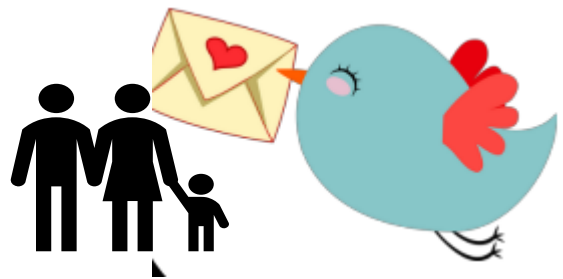
- Exam preparation & topical review**
- * Theme 1
 - * Theme 2
 - * Theme 3
 - * Productive skills – Speaking, Writing & translation
 - * Receptive skills - Listening & reading strategies
 - * Grammar (CROISSANTS / POR3OR / Nail your “GCSE”)
 - * Vocabulary & Phonics (CUDDLE)



- Exam preparation & topical review**
- * Theme 1
 - * Theme 2
 - * Theme 3
 - * Productive skills – Speaking, Writing & translation
 - * Receptive skills - Listening & reading strategies
 - * Grammar (CROISSANTS / POR3OR / Nail your “GCSE”)
 - * Vocabulary & Phonics (CUDDLE)



- Theme 1 Topics 1 – Relationships**
- What I am like – physical and personality.
 - What I was like when I was younger.
 - What a good friend is like.
 - Relationship with others – family and friends.
 - Activities with others.
 - A recent day out.
 - Personal plans.
 - Opinions on marriage & different types or relationships.



- Theme 2 Topics 2 – Social Issues**
- Social issues in my town / area – homelessness, poverty, crime.
 - What I do to help others.
 - Personal social responsibility
 - My opinions on volunteering.
 - What I did recently to help others.
 - What more could we do to help others.



CURRICULUM OVERVIEW

- Applying language learning skills**
- * Asking & responding to questions
 - * Memorisation strategies (remembering more – automaticity)
 - * Productive skills – Writing, speaking & translation
 - * Receptive skills - Listening & reading
 - * Grammar (CROISSANTS / POR3OR / Nail your “GCSE”)
 - * Vocabulary & Phonics (CUDDLE)
 - * Exploring culture & language
 - * Exams skills and strategies – reflection on exams & target setting.
 - * Revision strategies.

welcome

CURRICULUM OVERVIEW