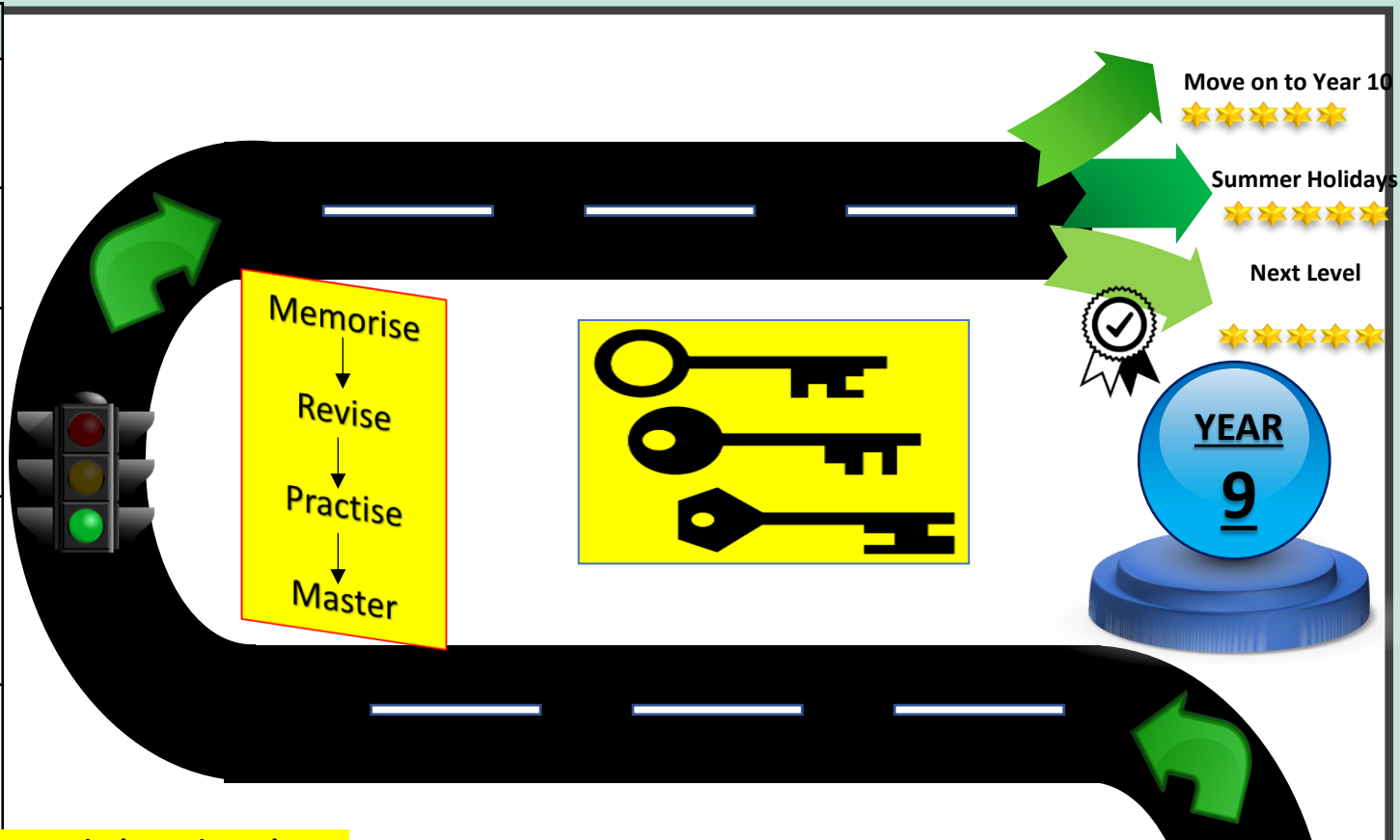


Year 9 Top Tips	
Tip 1	Learn and revise vocabulary regularly, approximately 10 words a week.
Tip 2	Revise Little and often: aim to do 15 minutes of practice a day.
Tip 3	Create flashcards of vocabulary per unit that you study, on cards or online to help you memorise key vocabulary.
Tip 4	Have a positive attitude to learning. You might find learning a language challenging but if you try, you will succeed!
Tip 5	The more you practise, the more you know, the more you remember, the more you can do!



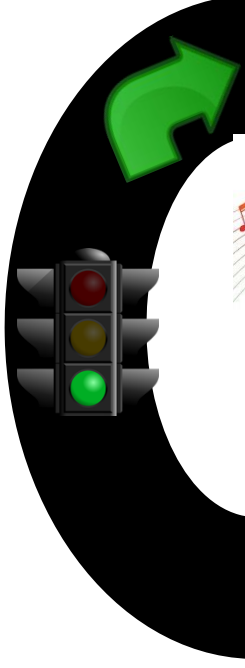
Chez moi, chez toi- My house

1. Saying where you would like to live ; using j'habite and je voudrais habiter.
2. Describing your home ; using prepositions.
3. Talking about meals ; using du, de la, de l', des.
4. Discussing what food to buy; using il faut + infinitive.
5. Talking about a forthcoming event; using the near future.



Review of learning

- Revision of topics
- Language learning skills



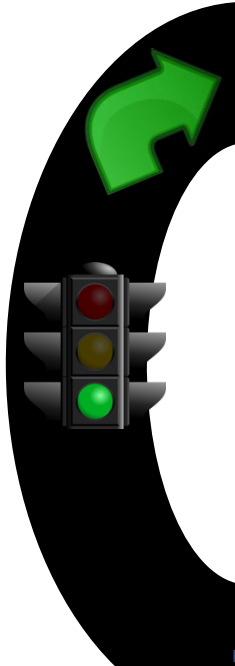
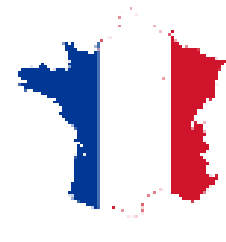
Mon identité- My identity

1. Talking about personality; adjectival agreement.
2. Talking about friendships; practice with the pronoun on.
3. Talking about music; giving opinions.
4. Talking about clothes; using the near future tense.
5. Talking about last weekend; using the perfect tense.



Paris, je t'adore!- A visit to Paris

1. Saying what you can do in Paris; using on peut + infinitive
2. Saying what you like doing; using j'aime + the infinitive
3. Asking for tourist information; using question words
4. Saying what you visited and what it was like; using the perfect tense of visiter
5. Saying what you did; using the perfect tense of -er verbs; understanding information about tourist attractions



T'es branché(e)? - TV and internet

1. Talking about television programmes; using subject pronouns: je, tu, il, elle.
2. Talking about films; using j'aime, j'adore and je déteste.
3. Talking about reading; using un, une and le, la, les.
4. Talking about the internet, using the verb faire.
5. Talking about what you do in different weather; using on.
6. Talking about your favourite television programmes, films and books.



CURRICULUM OVERVIEW

Applying Language Learning Skills

- * Asking and responding to questions.
- * Memorisation strategies (remembering more – automaticity).
- * Productive skills – Writing, Speaking & Translation.
- * Receptive skills - Listening & Reading.
- * Grammar and tenses.
- * Vocabulary & Phonics.
- * Exploring culture & language (enrichment).
- * Communicative Functions (expressing opinions).



welcome

CURRICULUM OVERVIEW

SKILLS DEVELOPED

Year 11 Survival Top Tips	
Tip 1	Learn and revise vocabulary regularly, approximately 30 words a week
Tip 2	Listen to music in the target language and try to translate the lyrics
Tip 3	Practise verb conjugation regularly: Memrise, Conjugemos & WordReference help!
Tip 4	Use Youtube to help you with your pronunciation: try The Mimic Method
Tip 5	Ensure you are solid on the 100 most common words in the language

Next Level ★★★★★

Exams & End of GCSEs

YEAR 11

Review Learning
Revision of topics
Exam Skills

Exam preparation @ topical review

- ❖ Theme 1_ Identity and Culture
- ❖ Theme 2_ Local area, holiday and travel
- ❖ Theme 3_ School
- ❖ Theme 4_ Future aspirations, study and work
- ❖ Theme 5_ International and global dimensions
- Productive skills- Speaking, writing and translations
- Receptive skills_ Listening & reading strategies
- Grammar_ (tenses, intensifiers, connectives , time phrases and higher complex phrases)

YEAR 11



Review Learning
➤ Revision of topics
➤ Exam Skills

Theme 2: Local area, holiday and travel- Le grand large

1. Dealing with a hotel stay; using the nous form of the verb and notre/nos ('our').
2. Talking about travelling; using comparative/ past tense.
3. Using the present and perfect tenses.
4. Ordering in a restaurant; using expressions with avoir.
5. Talking about holiday disasters; using three time frames.

YEAR 11

Review Learning
➤ Revision of topics
➤ Exam Skills

Theme 5 : International and global dimensions- Un œil sur le monde

1. Talking about protecting the environment; using on doit and on peut + the infinitive.
2. Discussing ethical shopping; understanding the passive.
3. Talking about volunteering; using emphatic pronouns.
4. Discussing big events; using three-time frames.

YEAR 11

Review Learning
➤ Revision of topics
➤ Exam Skills

Theme 1 : Identity and Culture– Jour ordinaires, jours de fête

1. Describing your daily life; using devoir and pouvoir.
2. Shopping for clothes; using quel(s) / quelle(s) and ce / cet / cette / ces.
3. Describing festivals and traditions; asking questions using est-ce que ...? and qu'est-ce que ...?
4. Talking about shopping for a special meal; using the present and near future tenses.
5. Describing family celebrations; using past, present and future tenses.

YEAR 11

CURRICULUM OVERVIEW

SKILLS TAUGHT ACROSS MFL

- 1) SPEAKING: ROLEPLAY_ PHOTOCARD & ASKING AND RESPONDING TO QUESTIONS.
- 2) WRITTEN EXPRESSION
- 3) LISTENING COMPREHENSION
- 4) READING COMPREHENSION
- 5) GRAMMAR

Welcome

CURRICULUM OVERVIEW