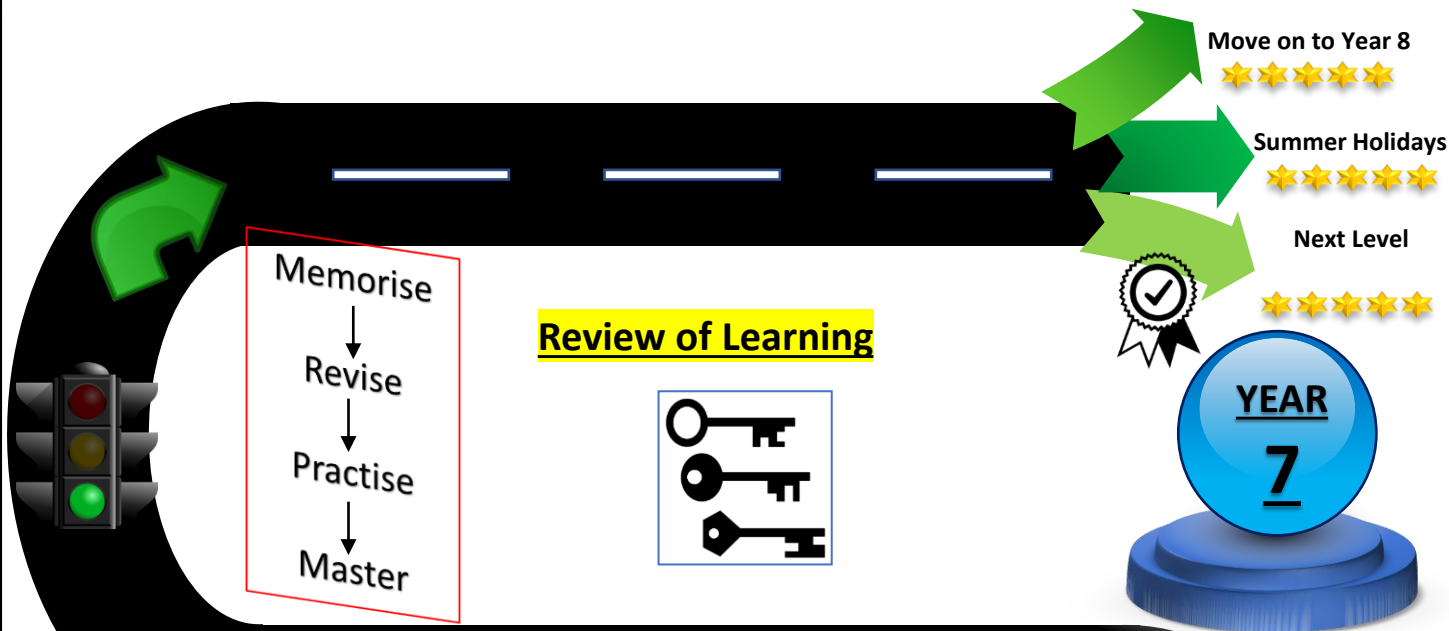


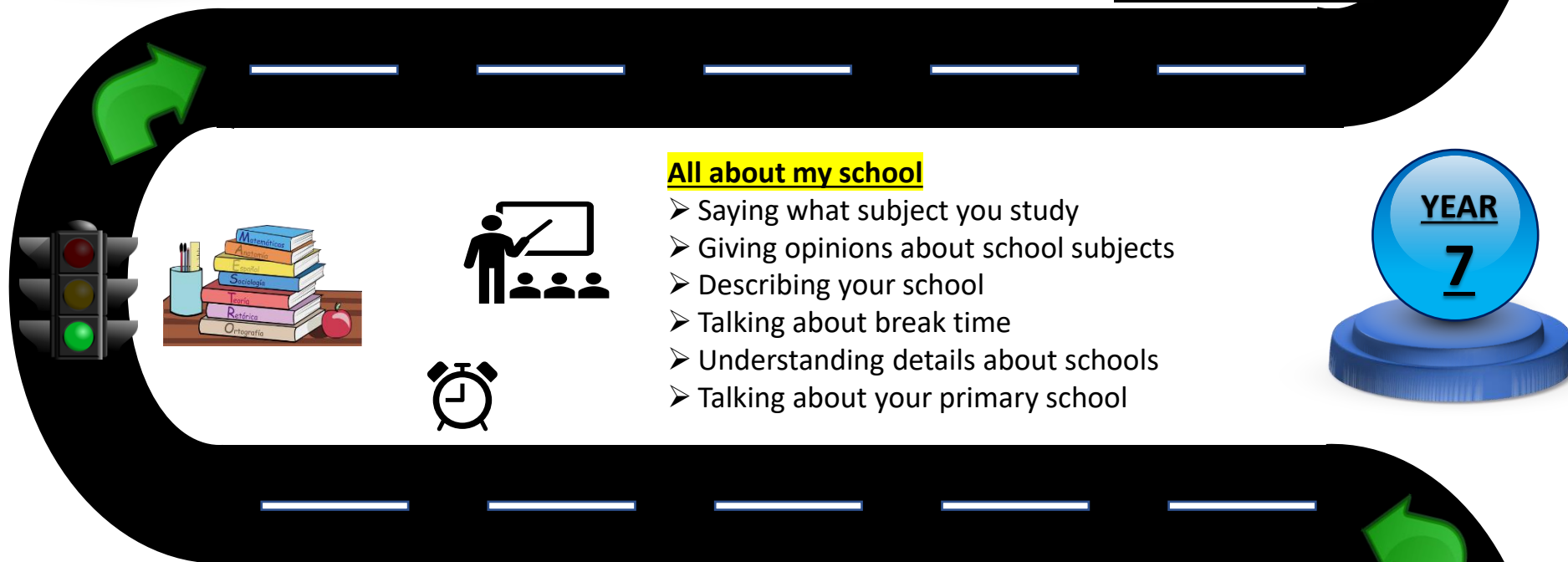
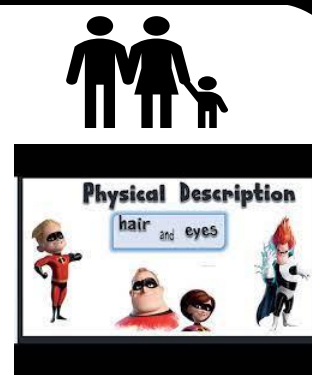
Year 7 Survival Top Tips

Tip 1	Learn and revise vocabulary regularly, approximately 10 words a week.
Tip 2	Revise Little and often: aim to do 15 minutes of practice a day.
Tip 3	Create flashcards of vocabulary per unit that you study, on cards or online to help you memorise key vocabulary.
Tip 4	Have a positive attitude to learning. You might find learning a language challenging but if you try, you will succeed!
Tip 5	The more you practice, the more you know, the more you remember, the more you can do!



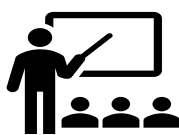
All about my family and friends

- Describing your family
- Describing your hair and eye colour
- Saying what other people look like
- Describing where you live
- Describing your town or village
- Telling the time
- Ordering in a café
- Saying what you are going to do at the weekend



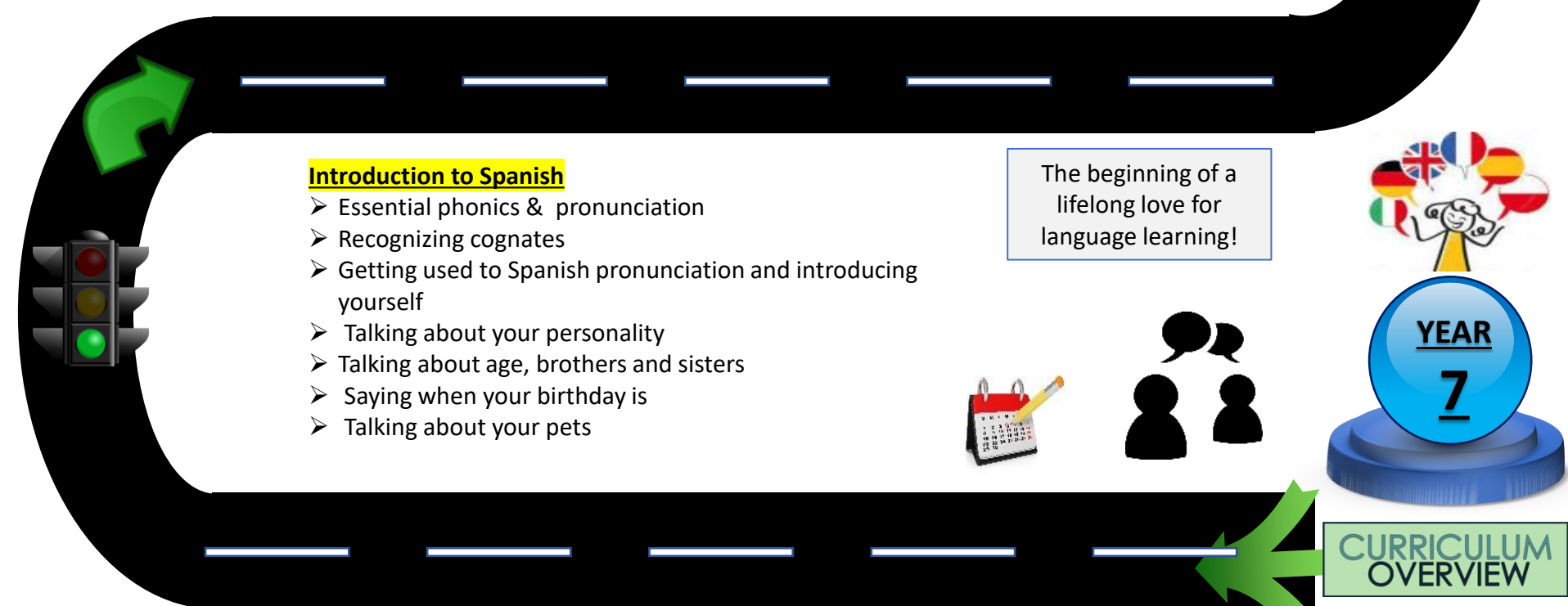
All about my school

- Saying what subject you study
- Giving opinions about school subjects
- Describing your school
- Talking about break time
- Understanding details about schools
- Talking about your primary school



All about my hobbies / free time

- Saying what you like to do
- Saying what you do in your spare time
- Talking about weather
- My activities according to the weather
- Saying what sports you do



Introduction to Spanish

- Essential phonics & pronunciation
- Recognizing cognates
- Getting used to Spanish pronunciation and introducing yourself
- Talking about your personality
- Talking about age, brothers and sisters
- Saying when your birthday is
- Talking about your pets

The beginning of a lifelong love for language learning!



CURRICULUM OVERVIEW

Applying language learning skills

- * Asking and responding to questions
- * Memorisation strategies (remembering more – automaticity)
- * Productive skills – Writing, speaking & translation
- * Receptive skills - Listening & reading
- * Grammar in lesson
- * Vocabulary & Phonics
- * Exploring culture and language
- * Communicative functions (expressing opinions)

welcome

CURRICULUM OVERVIEW

SKILLS DEVELOPED

Year 8 Survival Top Tips	
Tip 1	Learn and revise vocabulary regularly, approximately 20 words a week
Tip 2	Learn how to ask, "How do you say X?" in the language and use it often
Tip 3	Download relevant apps to revise: Memrise, DuoLingo, WordReference, etc.
Tip 4	Set achievable and specific learning goals with a time limit
Tip 5	Allow yourself to make mistakes, even silly ones. They help you learn!



Arranging to go out Making

- Making excuses
- Discussing getting ready to go out
- Talking about clothes
- Talking about sporting events
- Using me gustarí a + infinitive
- Using Querer and Poder

Move on to Year 10
 Summer Holidays
 Next Level

Introduction food

- Saying what food you like
 - Describing mealtimes
 - Ordering a meal
 - Describing shopping for a party
 - Using a wider range of opinions, negatives and the near future tense
-

Summer holiday

- Describing a holiday home
- Describing holiday activities
- Asking for directions
- Talking about summer camps
- Comparing things

YEAR 8

Holidays

- Using the preterit tense
 - Talking about a past holiday
 - Saying what you did on holiday
 - Describing the last day
 - Given opinions & reasons
-
- YEAR 8

All about my life

- Saying what you use your phone for
 - Saying what type of music you like
 - Talking about TV Saying
 - what you did yesterday
 - Revising the present tense
 - Giving a range of opinions
 - Using the comparative
 - Using the present and introducing the preterite
-
- YEAR 8

CURRICULUM OVERVIEW

SKILLS TAUGHT ACROSS MFL

- 1) SPEAKING: FOCUS ON ROLEPLAY
- 2) WRITTEN EXPRESSION
- 3) LISTENING COMPREHENSION
- 4) READING COMPREHENSION
- 5) GRAMMAR

welcome

CURRICULUM OVERVIEW

SKILLS DEVELOPED

Year 9 Survival Top Tips	
Tip 1	Learn and revise vocabulary regularly, approximately 20 words a week
Tip 2	Learn how to ask, "How do you say X?" in the language and use it often
Tip 3	Download relevant apps to revise: Memrise, DuoLingo, WordReference, etc.
Tip 4	Set achievable and specific learning goals with a time limit
Tip 5	Allow yourself to make mistakes, even silly ones. They help you learn!



Arranging to go out Making

- Making excuses
- Discussing getting ready to go out
- Talking about clothes
- Talking about sporting events
- Using me gustarí a + infinitive
- Using Querer and Poder

Move on to Year 10

Summer Holidays

Next Level

Introduction food

- Saying what food you like
- Describing mealtimes
- Ordering a meal
- Describing shopping for a party
- Using a wider range of opinions, negatives and the near future tense

Summer holiday

- Describing a holiday home
- Describing holiday activities
- Asking for directions
- Talking about summer camps
- Comparing things

Holidays

- Using the preterit tense
- Talking about a past holiday
- Saying what you did on holiday
- Describing the last day
- Given opinions & reasons

All about my life

- Saying what you use your phone for
- Saying what type of music you like
- Talking about TV Saying
- what you did yesterday
- Revising the present tense
- Giving a range of opinions
- Using the comparative
- Using the present and introducing the preterite

CURRICULUM OVERVIEW

SKILLS TAUGHT ACROSS	MFL
1)	SPEAKING: FOCUS ON ROLEPLAY
2)	WRITTEN EXPRESSION
3)	LISTENING COMPREHENSION
4)	READING COMPREHENSION
5)	GRAMMAR

welcome

CURRICULUM OVERVIEW

SKILLS DEVELOPED

Year 10 Survival Top Tips

Tip 1	Learn and revise vocabulary regularly, approximately 30 words a week
Tip 2	Listen to music in the target language and try to translate the lyrics
Tip 3	Practise verb conjugation regularly: Memrise, Conjugemos & WordReference help!
Tip 4	Use Youtube to help you with your pronunciation: try The Mimic Method
Tip 5	Ensure you are solid on the 100 most common words in the language



Mock Exam preparation

- Speaking revision
- Listening revision
- Reading revision
- Writing revision
- Grammar revision
- Grade 9 expressions
- Collapsed timetable



Theme 4: Future aspirations, study and work

- Talking about jobs and job preferences
- Using verbs followed by infinitives
- Talking about helping at home
- Jobs and work experience
- Using the imperfect tense to describe the past
- Talking about languages and travel
- Future plans and gap year
- Higher grammar features to be imbedded



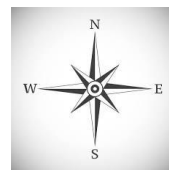
School life Subjects, describing school, rules and clubs

- Giving opinions about school subjects
- Comparing subjects and teachers
- Describing school uniform and the school day
- Describing your school and using negatives
- Distinguishing between the present and the imperfect
- Talking about school rules and problems
- Using phrases followed by the infinitive and the near future tense
- Talking about activities and achievements
- Using three tenses together



Hometown & Region

- My local area
- The best and worst things about my region
- Previous residence comparison
- Life in the city versus life in the country
- Life in the UK versus life in the target country
- If I were the mayor...
- Speaking skills (photocard and roleplay)



Holidays

- Holiday – present tense
- Holiday preferences
- Weather 3 tenses
- Opinion of different people
- Past tense _ writing about past holidays
- Using different tenses
- Booking and dealing with problems
- Positive and negative opinions



CURRICULUM OVERVIEW

SKILLS TAUGHT ACROSS MFL

- 1) SPEAKING: ROLEPLAY & PHOTOCARD
- 2) WRITTEN EXPRESSION
- 3) LISTENING COMPREHENSION
- 4) READING COMPREHENSION
- 5) GRAMMAR

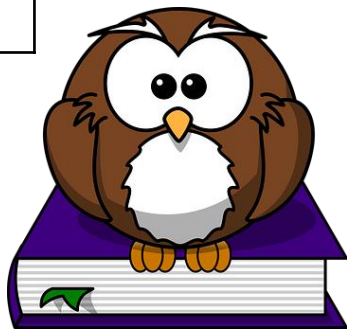
Welcome

CURRICULUM OVERVIEW



SKILLS DEVELOPED

Year 11 Survival Top Tips	
Tip 1	Learn and revise vocabulary regularly, approximately 50 words a week
Tip 2	Regularly practise your chosen theme for speaking with a partner to gain fluency
Tip 3	Read and subscribe to an online newspaper or magazine in the target language
Tip 4	Look for idioms in the target language and try to use one a week
Tip 5	Create a rota of revision for the 5 skills listed at the bottom of the page



- Exam preparation**
- Speaking revision
 - Listening revision
 - Reading revision
 - Writing revision
 - Grammar revision
 - Grade 9 expressions
 - Collapsed timetable



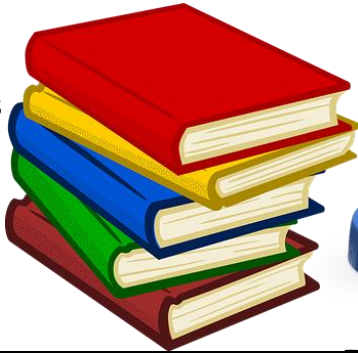
Exams & End of GCSEs

Review Learning
Revision of topics
Exam Skills

Review Learning
Revision of topics
Exam Skills



- Tense consolidation and theme review**
- Present subjunctive & all themes
 - Imperfect subjunctive sentence starters & all themes
 - Perfect tense & all themes
 - Present and present continuous review & all themes
 - Preterit and imperfect review & all themes
 - Future tense(s) review & all themes
 - Speaking practice: roleplay, photocard and Q&A



Review Learning
Revision of topics
Exam Skills



- Volunteering and review of social issues**
- NGOs and charities
 - Being a volunteer: responsibilities
 - Voluntary work and experiences
 - Social issues in the UK versus target country
 - Volunteering versus gap year
 - Personal social responsibility
 - What can the government do to help



Review Learning
Revision of topics
Exam Skills

- Review & Mock Exams**
- Theme 1, 2 and 3 review
 - Speaking revision
 - Listening revision
 - Reading revision
 - Writing revision
 - Speaking mock exam
 - Mock R,L&W exams



- Introduction to global issues**
- Environmental problems
 - Solutions to environmental issues
 - Natural disasters
 - Poverty and homelessness
 - Terrorism, war and refugees
 - Violence and substance abuse
 - What worries me most



CURRICULUM OVERVIEW

SKILLS TAUGHT ACROSS MFL

- 1) SPEAKING: ROLEPLAY, PHOTOCARD and Q&A
- 2) WRITTEN EXPRESSION
- 3) LISTENING COMPREHENSION
- 4) READING COMPREHENSION
- 5) GRAMMAR

welcome

CURRICULUM OVERVIEW

GCSE Results Day
★★★★★

Start A Level's
★★★★★

Go to College
★★★★★